

Important Coursework Requirements:

- 1) Students must be admitted to the Licensure Program to enroll in Phase II courses, EDUC 355, EDUC 386 and EDUC310.
- 2) Students must have a 2.75 or higher GPA to graduate with this degree.
- 3) Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
- 4) Grades in ALL education courses and teaching content courses must be a C or above.
- 5) Students cannot advance to the next phase of the program with incomplete grades or grades of C- or below in professional education courses.

Coursework Model of the Teacher Licensure Program – Secondary and K-12 Endorsements (Revised for Fall 2026)
Colorado State University

PHASE I	Admission Required to Enroll in PHASE II EDUC Courses	PHASE II	PHASE III	PHASE IV
<u>EDUC 175</u> <i>Identity Literacy and Education Dialogues</i> 3 credits (Course counts for AUCC 1C) <u>EDUC 275</u> <i>Schools, Society & Self</i> 3 credits (Course includes a single day of field experiences in the P-12 schools and counts for AUCC 3C) <u>EDUC 250</u> <i>Student-Centered and Asset-Based Teaching</i> 3 credits (Course includes 1.5 hours, 1-time weekly field experience in K-12 classrooms)		<u>EDUC 355</u> <i>Creating and Sustaining Relational Classrooms</i> 3 credits (Course is hosted at a local public middle school) <u>EDUC 386</u> <i>Middle School Field Placement</i> 1 credit (Includes 1.2 hours, 2-times weekly, middle school field experience aligned with EDUC355) <u>EDUC 310</u> <i>Planning Asset-Based Instruction and Assessments</i> 2 credits <u>NSCI 200</u> <i>Scientific Inquiry in Educational Settings</i> 1 credit (This course meets for 3 hours on Friday mornings)	<u>EDUC 455</u> <i>Differentiating Classroom Instruction</i> 3 credits (Course is hosted at a local, public high school) <u>EDUC 486</u> <i>High School Field Placement</i> 2 credits (Includes 3 hours 2-times weekly, high school field experience aligned with EDUC 450) <u>EDUC 410</u> <i>Literacy and Numeracy Across Content Areas</i> 1 credit (Course is offered online only) <u>EDUC 460</u> <i>Methods & Materials in Teaching Science</i> 3 credits (Course is a Spring only class)	<u>EDUC 485B</u> <i>Student Teaching</i> 11 credits (Course entails 15-16 weeks of full-time experience at a cooperating school site) <u>EDUC 493A</u> <i>Seminar: Professional Relations</i> 1 credit (Course is taken concurrently with EDUC 485B) Successful completion of program coursework, field experiences and other requirements leads to an: Institutional Recommendation for a Colorado Initial Educator License in Secondary Science

Substitution Approval:

Student _____ Date _____

BSNS Advisor _____ Date _____
Mission of the Teacher Licensure Program

To teach and model best educational practice in order to prepare emerging professionals to facilitate student success.

Professional Program Accreditation

The Program is accredited by the Teacher Education Accreditation Council, the Colorado Commission on Higher Education, and the Colorado Department of Education.