Natural Sciences Education & Outreach Center
Colorado State University
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Natural Sciences Education and Outreach Center

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STEM Kit Check-Out Form (Local Pick-up Request)

Requesting School/Organization:_____

Complete Address:_____

Contact Name:_____ Cell Number:_____

Email Address:_____

Grade Level(s) of Students:_____

Desired Pick-Up Date & Time:_____

Return Date & Time:_____

Principal's Name (if applicable):_____

The following classroom sets (15 kits for up to 30 students to work in pairs) of STEM kits are available for teachers to pick up from CSU in Fort Collins (one kit per school at a time). Please mark which kit you would like to borrow:

Beginner Level STEM Kits:
- ◯ Going Viral
- ◯ Plankton to Plastic Pollution
- ◯ Really Ancient Fossils
- ◯ Soils of Fire

Intermediate Level STEM Kits:
- ◯ Anchialine Pools
- ◯ Bees Please!
- ◯ Get Critical!
- ◯ Get Energized!
- ◯ Solar Cars

Advanced Level STEM Kits:
- ◯ High Tech Rocks!
- ◯ Secret of the Hibernators
- ◯ Vital Ice
- ◯ Wonder of Wolves
- ◯ Hominid Skulls (14 replica skulls & 14 calipers)
- ◯ GetWet (6 different backpacks of equipment w/GPS units)

By signing below, we agree to:
- To supervise students using the kits at all times.
- Take full responsibility for student safety while they are using the kits.
- Handle the materials with care.
- Return the kits and all included materials to the NSEOC in the same condition as they were checked out in and by the above stated date (or earlier).
- To complete a feedback survey after using the kit.

We understand that if a piece of equipment becomes damaged or lost (unless it is a consumable) while in our care, the school may be responsible for replacing it.

We understand if kits are not returned in a timely manner, it may jeopardize our ability to check out kits in the future.

_____ _____
Contact Signature Date

_____ _____
Principal Signature (if applicable) Date

Please complete the Questionnaire on the reverse side.

STEM Kit Request Questionnaire

1. What NSEOC STEM kit(s) have you used in the past?

2. In what setting will this STEM kit be used (classroom, after school program, etc.)?

3. What is the intended use of this kit (select all that apply)?
   - □ To introduce a unit or concept (please identify):_____
   - □ To supplement or enrich a unit or concept (please identify):_____
   - □ To teach a concept within a unit (please identify):_____
   - □ To get students to collect and analyze data
   - □ To get students to make observations and create scientific illustrations
   - □ To inspire students by including real scientific research from CSU in the curriculum
   - □ To assist in utilizing more inquiry-based science instruction

4. What are you planning to do to prepare the students to use the kit, if anything?

5. What follow-up will the students do after the complete the kit, if anything?

6. Do you have any concerns or anticipated needs of support that the NSEOC can address?